DATA STATUS **TRAVELLER Second Edition LEVEL B2**

**МИКРОПЛАН за школску \_\_\_\_\_\_ /\_\_\_\_\_\_ . годину**

**Наставни предмет: ЕНГЛЕСКИ ЈЕЗИК Наставник: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Разред: ЧЕТВРТИ Смер/тип: ДРУШТВЕНО-ЈЕЗИЧКИ**

**Недељни фонд часова: Теорија 1 + вежбе 2**

**Годишњи фонд часова: Теорија 33 + вежбе 66**

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| **Наставна тема** | | **Ред. број**  **наст. јед.** | **Назив наставне јединице** | **Теорија** | **Вежбе** |
| **MODULE 1: ALL OVER THE WORLD** | **UNIT 1: ON HOLIDAY** | 1. | **Introductory lesson** | 1 | / |
| 2. | **U1 – Reading: Advertisements for unusual holidays/trips** |  | 1 |
| 3. | **U1 – Listening: Listening: People talking about different holiday destinations** |  | 1 |
| 4. | **U1– Vocabulary & Grammar I: Words easily confused; Nouns deriving from verbs; Present Simple / Present Progressive; Stative and non-stative verbs** | 1 | / |
| 5. | **U1- Speaking & Use of English: Comparing holiday activities and different means of transport; Multiple choice; Open cloze** |  | 1 |
| 6. | **U1 – Writing: An essay giving an opinion I** |  | 1 |
| 7. | **U1– Vocabulary & Grammar II: Words related to travel and tourism; Nouns and quantifiers** | 1 | / |
| **UNIT 2: THE PLACE TO BE** | 8. | **U2 – Reading: A magazine article about Iceland** |  | 1 |
| 9. | **U2 – Listening: People talking about different places** |  | 1 |
| 10. | **U2– Vocabulary & Grammar I: Words easily confused; Words related to the weather; Collocations with *MAKE* and *DO*; Present Perfect Simple / Present Perfect Progressive** | 1 | / |
| 11. | **U2– Vocabulary & Grammar II: Adjectives ending in *-ED* and *-ING*; Adjectives describing people and places; Articles** |  | 1 |
| 12. | **U2 – Speaking & Use of English: Helping solve a problem concerning living arrangements; Key word transformations; Word formation** |  | 1 |
| 13. | **U2 – Writing: An article** | 1 | / |
| **ROUND-UP** | 14. | **M1 – Workbook exercises** | / | 1 |
| 15. | **M1 – Round-up** | / | 1 |
| 16. | **Test 1** | 1 | / |
| 17. | **M1 – Video activities: Inside the Airbus A380** | / | 1 |
| **MODULE 2: BEYOND LIMITS** | **UNIT 3: CRIME AND PUNISHMENT** | 18. | **U3 – Reading: Аn article about stupid crimes** | / | 1 |
| 19. | **U3– Vocabulary & Grammar I: Words related to crimes; Collocations; Words easily confused; Past Simple / Past Progressive** | 1 | / |
| 20. | **U3 – Listening: Short conversations; People talking about being an undercover agent** | / | 1 |
| 21. | **U3 – Speaking & Use of English: Discussing techniques for reducing crime; Multiple choice; Open cloze** | / | 1 |
| 22. | **U3– Vocabulary & Grammar II: Prefixes and suffixes; Comparisons** | 1 | / |
| 23. | **U3 – Writing: A formal letter/email I** | / | 1 |
| **UNIT 4: ADVENTURE** | 24. | **U4 – Reading: An etract from the novel *King Solomon’s Mines*** | / | 1 |
| 25. | **U4 – Listening: People talking about extreme sports** | / | 1 |
| 26. | **U4 – Vocabulary & Grammar I: Expressions with *TAKE*; Strong adjectives; Verbs with *OVER-*; Past Perfect Simple / Past Perfect Progressive** | 1 | / |
| 27. | **U4 – Speaking & Use of English: Comparing different leisure activities and different jobs; Multiple choice; Multiple choice cloze** | / | 1 |
| 28. | **U4 – Writing: A story** | / | 1 |
| 29. | **U4 – Vocabulary & Grammar II: Words easily confused; Questions and question words** | 1 | / |
| **ROUND-UP** | 30. | **M2 – Workbook exercises** | / | 1 |
| 31. | **M2 – Round-up** | / | 1 |
| 32. | **M2 – Video activities: CSI** | 1 | / |
| **MODULE 3: WHAT THE FUTURE HOLDS** | **UNIT 5: LIFESTYLE** | 33. | **U5 – Reading: An article about life in the future** | / | 1 |
| 34. | **U5 – Vocabulary & Listening: Words easily confused; Collocations with *SET*; Nouns + prepositions; Short conversations** | / | 1 |
| 35. | **U5 – Grammar I: Future forms** | 1 | / |
| 36. | **U5 – Speaking & Use of English: Helping solve a problem concerning means of transportation; Key word transformations; Open cloze** | / | 1 |
| 37. | **U5 – Writing: A formal letter/email II** | / | 1 |
| 38. | **U5 – Vocabulary & Grammar II: British and American English; Modal verbs I** | 1 | / |
| 39. | **Preparation for the First Written Test** | / | 1 |
| 40. | **The First Written Test** | 1 | / |
| 41. | **Correction of the First Written Test** | / | 1 |
| **UNIT 6: THE ENVIRONMENT** | 42. | **U6 – Reading: Short texts related to Earth Day** | / | 1 |
| 43. | **U6 – Speaking & Use of English: Discussing different ways of keeping a neighbourhood clean; Multiple choice** | / | 1 |
| 44. | **U6 – Vocabulary & Grammar I: Verbs + prepositions; Verbs with *RE-*; Homonyms; Conditional sentences Types 0, 1 and 2** | 1 | / |
| 45. | **U6 – Listening, Vocabulary & Grammar II: A radio interview with a marine biologist; Phrasal verbs with KEEP; Prepositional phrases with *FOR* and *WITHOUT*; Modal verbs II** | / | 1 |
| 46. | **U6 – Writing: An essay giving an opinion II** | / | 1 |
| **ROUND-UP** | 47. | **M3 – Video activities: Surviving an ice age** | 1 | / |
| 48. | **M3 – Workbook exercises** | / | 1 |
| 49. | **M3 – Round-up** | / | 1 |
| **MODULE 4: SUCCESS** | **UNIT 7: FAME** | 50. | **U7 – Reading: Texts related to a heroic action** | 1 | / |
| 51. | **U7 – Vocabulary & Listening: Words easily confused; Adjectives deriving from verbs and nouns; People talking in different situations** | / | 1 |
| 52. | **U7 – Speaking & Use of English: Comparing different reasons for taking pictures; Multiple choice cloze; Open cloze** | / | 1 |
| 53. | **U7 – Grammar I: Relative clauses** | 1 | / |
| 54. | **U7 – Writing: An essay giving an opinion III** | / | 1 |
| 55. | **U7 – Vocabulary & Grammar II: Words easily confused; Participle clauses** | 1 | / |
| **UNIT 8: THE ARTS** | 56. | **U8 – Reading: Reading: An article about writing fantasy fiction** | / | 1 |
| 57. | **U8 – Listening: People talking about artistic events** | / | 1 |
| 58. | **U8 – Vocabulary & Grammar I: Words easily confused; Prepositional phrases with *IN* and *OUT OF*; Infinitives and the *-ING* form** | 1 | / |
| 59. | **U8 – Speaking & Use of English: Helping solve problem concerning art classes; Multiple choice; Key word transformations** | / | 1 |
| 60. | **U8 – Writing: A book review** | / | 1 |
| 61. | **U8 – Vocabulary & Grammar II: Nouns ending in *-ER*, *-OR*, *-IST* and *-IAN*; Noun suffixes (*-TH, -NESS, -URE, -ITY, -AL, -HOOD, -DOM, -ENCE*); Modal verbs + *HAVE* + past participle)** | 1 | / |
| **ROUND-UP** | 62. | **M4 – Workbook exercises** | / | 1 |
| 63. | **M4 – Round-up** | / | 1 |
| 64. | **Test 2** | 1 | / |
| 65. | **M4 – Video activities: Graffiti** | / | 1 |
| **MODULE 5: EXPRESS YOURSELF** | **UNIT 9: CELEBRATIONS** | 66. | **U9 – Reading: An article about four festivals** | / | 1 |
| 67. | **U9 – Vocabulary & Grammar I: Words easily confused; Phrasal verbs with *GO*; Nouns ending in *-ANT* and *-ENT*; Passive voice I** | 1 | / |
| 68. | **U9 – Listening: A radio interview with a cheese carver** | / | 1 |
| 69. | **U9 – Speaking & Use of English: Comparing different ways of celebrating; Open cloze; Word fomation; Open cloze; Word formation** | / | 1 |
| 70. | **U9 – Vocabulary & Grammar II: Phrasal verbs with *TURN*; Passive voice II** | 1 | / |
| **UNIT 10: COMMUNICATION** | 71. | **U9 – Writing: An informal letter/email** | / | 1 |
| 72. | **U10 – Reading: An article about scientists’ attempt to communicate with extraterrestials** | / | 1 |
| 73. | **U10 – Vocabulary & Grammar I: Words easily confused; Phrasal verbs with *COME*; Prepositional phrases; Clauses of purpose, result and concession** | 1 | / |
| 74. | **U10 – Listening: People talking in different situations** | / | 1 |
| 75. | **U10 – Writing: An essay giving an opinion IV** | / | 1 |
| 76. | **U10 – Vocabulary & Grammar II: Idioms with parts of the body; Causative form** | 1 | / |
| 77. | **U10 – Speaking & Use of English: Discussing the benefits of different means of communication; Multiple choice; Multiple choice cloze** | / | 1 |
| **ROUND-UP** | 78. | **M5 – Workbook exercises** | / | 1 |
| 79. | **M5 – Alan Turing** | 1 | / |
| 80. | **M5 – Round-up** | / | 1 |
| **MODULE 6 BODY AND MIND** | **UNIT 11: THE MIND** | 81. | **U11 – Reading: А personal account – *Learning to fly*** | / | 1 |
| 82. | **U11 – Vocabulary & Grammar I: Adjectives + prepositions; Expressions with *COME*; Similes with *AS…AS…*; Reported speech (statements)** | 1 | / |
| 83. | **U11 – Listening: A talk by an inventor** | / | 1 |
| 84. | **U11 – Speaking & Use of English: Helping solve a problem concerning a career choice; Multiple choice cloze; Key word transformations** | / | 1 |
| 85. | **U11 – Vocabulary & Grammar II: Expressions with *MIND*; Reported questions, commands and requests** | 1 | / |
| 86. | **U11 – Writing: A letter of application** | / | 1 |
| 87. | **Preparation for the Second Written Test** | / | 1 |
| 88. | **The Second Written Test** | 1 | / |
| 89. | **Correction of the Second Written Test** | / | 1 |
| **UNIT 12: THE BODY** | 90. | **U12 – Reading: An article about keeping in shape** | / | 1 |
| 91. | **U12 – Vocabulary & Grammar I: Lexical set (the body); Phrasal verbs with *TAKE*; Nouns deriving from phrasal verbs; Conditional sentences Type 3; Unreal past** | 1 | / |
| 92. | **U12 – Listening: A radio interview with a health coach** | / | 1 |
| 93. | **U12 – Writing: A report** | / | 1 |
| 94. | **U12 – Vocabulary & Grammar II: Phrasal verbs with *BRING*; Expressions with *PUT*; Inversion** | 1 | / |
| 95. | **U12 – Speaking & Discussing different things contributing to a healthy lifestyle; Multiple choice; Multiple choice cloze** | / | 1 |
| **ROUND-UP** | 96. | **M6 – Workbook exercises** | / | 1 |
| 97. | **M6 – Video activities: Camouflage** | 1 | / |
| 98. | **M6 – Round-up** | / | 1 |
| 99. | **Overall revision** | / | 1 |
| **У К У П Н О:** | | | | **33** | **66** |